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Vocabulary Test
Chinese Cinderella Chapters 4-11

A. Match the following terms to their definitions:

1. a pang	a. toughened, hardened, accustomed to hardship
2. to beckon	b. to despise
3. pretence	c. unalterably, irreversibly
4. inured	d. to have a quick look at = to glimpse at
5. to be saddened	e. unmerciful, severe
6. to whimper	f. devastated, lonely, abandoned
7. to loathe	g. to make a series of low weak sad cries with fear or pain
8. revulsion	h. to speak in an angry voice / to bare teeth, growling
9. desolate	i. the act of giving a false appearance
10. to glance at	j. to make a gesture to someone with the hand, arm, head
11. irrevocably	k. made to feel pain, sorrow; grieved
12. relentless	l. repugnance, distaste, dislike
13. to snarl	m. a feeling of painful emotion
14. disdainfully	n. scornfully

B. Invent a short story in which 6 of the above terms are used (you may of course conjugate the verbs):

CHAPTER 2

Review of Literature on International
Chinese Students

Survival of the fittest.

Herbert Spencer

Research surveys of international students can be traced back almost 100 years. As early as 1915, the Committee on Friendly Relations among Foreign Students began conducting an annual census of foreign students and in 1921, the Institute of International Education (IIE) worked together with the Committee in circulating the census questionnaire (Du Bois 1956). Substantial empirical studies in the late 1950s and 1960s later contributed to the research on adaptation of international students at host universities (Aich 1963; Du Bois 1956; Galtung 1965; Selby and Woods 1966; Selltiz et al. 1963; Sewell and Davidsen 1961; Terhune 1964).

With a dramatic increase in Chinese students abroad in the last decade comes an abundance of new research literature, speaking to a number of questions. Are Chinese students' learning experiences different from those of other international students? Compared with international students from other countries, how have Chinese students' previous learning experiences and learning milieux affected their academic beliefs and styles? How do the host countries influence academic adjustment; that is, how do Chinese students in one country compare to those in another in terms of their adjustment? How do Chinese students compare to their peers from

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